

How to Read a Scholarly Article

Do scholarly articles confuse you? You're not alone. Here's a tip: stop reading academic articles like you would your favorite novel from start to finish, and instead, navigate them strategically, recognizing which parts of the article are most important for your needs. Academic articles generally follow a predictable outline, which you can use to your advantage.

1. Read the Abstract


The abstract provides an overview of the paper, a synopsis of the main research question, and a summary of any major findings. Read this first to decide if the article will be useful to you.

2. Read the Introduction/Background

The introduction details the background and context for the research. Identify the research question and the researchers' hypothesis.

3. Read the Discussion/Conclusion

Skip down to the discussion section to read the findings of the research. Look for the significance and application of these findings, as well as any further research ideas proposed by the authors.

BMC Biology 

Research article Open Access

Duplicate gene expression in allopolyploid *Gossypium* reveals two temporally distinct phases of expression evolution
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Abstract

Background: Polyploidy has played a prominent role in shaping the genomic architecture of the angiosperms. Through allopolyploidization, several modern *Gossypium* (cotton) species contain two divergent, although largely redundant genomes. Owing to this redundancy, these genomes can play host to an array of evolutionary processes that act on duplicate genes.

Results: We compared homoeolog (genes duplicated by polyploidy) contributions to the transcriptome of a natural allopolyploid and a synthetic interspecific F_1 hybrid, both derived from a merger between diploid species from the *Gossypium* A-genome and D-genome groups. Relative levels of A- and D-genome contributions to the petal transcriptome were determined for 1,383 gene pairs. This comparison permitted partitioning of homoeolog expression biases into those arising from genomic merger and those resulting from polyploidy. Within allopolyploid *Gossypium*, approximately 24% of the genes with biased (unequal contributions from the two homoeologous copies) expression patterns are inferred to have arisen as a consequence of genomic merger, indicating that a substantial fraction of homoeolog expression biases occur instantaneously with hybridization. The remaining 76% of biased homoeologs reflect long-term evolutionary forces, such as duplicate gene neofunctionalization and subfunctionalization. Finally, we observed a greater number of genes biased toward the paternal D-genome and that expression biases have tended to increase during allopolyploid evolution.

Conclusion: Our results indicate that allopolyploidization entails significant homoeolog expression modulation, both immediately as a consequence of genomic merger, and secondarily as a result of long-term evolutionary transformations in duplicate gene expression.

Background

A hallmark of angiosperm genome organization is gene redundancy. Redundant genome segments have been identified in the composition and architecture of modern-day angiosperm genomes suggesting one or more ancient genome duplication events [1-3]. This has led to considerable interest in the evolution of the resulting duplicated genes. A key issue has been the identification of factors that enhance the retention of duplicate gene pairs and their potential for adaptive diversification or subfunctionalization (the partitioning of ancestral function). Mechanisms such as the maintenance of gene dosage and epistatic interactions [4,5] and epigenetically regulated expression subfunctionalization [6,7] have been impli-

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evolution of the allopolyploid genome preferentially continues to enhance this initial bias.

Discussion

Genomic merger and duplicate gene expression evolution

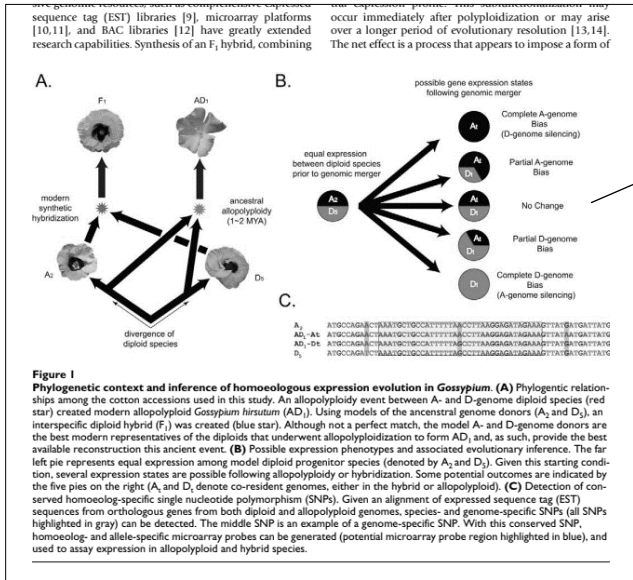
It has long been thought that gene and genome duplication may serve as a key source of evolutionary innovation [18-23]. Recently, studies from a diverse array of organisms have demonstrated that gene duplication stimulates a variety of evolutionary outcomes [6,18,19,24-30]. These studies have demonstrated that following duplication, genes may evolve rapidly both at the sequence level and in their expression profile. It is thought that much of this change occurs as a result of the relaxation of purifying selection that occurs following duplication [18-20,22]. During this period of relaxed selection, duplicate genes either find new roles (neofunctionalize), partition ancestral roles (subfunctionalize) or accumulate deleterious mutations and decay as pseudogenes. These processes are thought to occur on an evolutionary timescale measured in thousands to millions of years; for example, it has been

are not the actual progenitors of allopolyploid G₁ or (3) elimination of initial genome specific bias chromosome doubling or subsequent evolution of natural AD₁ allopolyploid.

It has been shown that genes belonging to substantial categories are retained, following duplication higher than expected rate [24]. As a corollary, it is expected that gene function could also affect the likelihood of retention of expression bias. To explore this, we asked if genes from particular Gene Ontology (GO) categories were over- or under-contributing to expression bias classes within the F_1 hybrid and polyploid. Using the Blast2GO software [32], GO categories were found to be significantly over-represented and none were under-represented (FDR data not shown). Both significant GO categories included high-level biological processes (cofactor binding process (GO:0051186); and coenzyme m process (GO:0006732)), and were contained within

... genomic resources such as complementary expressed sequence tag (EST) libraries [9], microarray platforms [10,11], and BAC libraries [12] have greatly extended research capabilities. Synthesis of an F₁ hybrid, combining

... expression profiles. This information may occur immediately after polyploidization or may arise over a longer period of evolutionary resolution [13,14]. The net effect is a process that appears to impose a form of



4. Look at Figures

Most research articles contain figures like graphs or charts, often accompanied by a short caption describing their contents. They may be helpful as they concisely display the research findings.

5. Skip the Methods

This section will explain the authors' experimental methods. You can skip it unless you need to know exactly how the experiment was performed or replicate it yourself.

stages. This finding [6,11] but differs from *Arabidopsis* [37]. In tissues from a synthetic cross, we have shown to exhibit dosage bias similar to *Arabidopsis thaliana* parental lines. In *Gossypium*, that both species contribute to the transgressive biases can favor *Arabidopsis* only the dosage dominance. These findings perhaps *ad hoc* nature

expression biases is inferred to have arisen from long-term evolutionary processes, thus implicating two temporally distinct phases of expression evolution following allopolyploidization.

Methods

Plant materials, experimental design, RNA isolation, and microarray preparation

Three replicate blocks of four *Gossypium* accessions (A₂ | D₅ | A₂♀ X D₅♂ F₁ | AD₁; Table 1) were grown in the Pohl Conservatory at Iowa State University, Ames, IA. These four accessions include representatives of both diploid progenitor genomes (A- and D-genomes) of natural allopolyploid cotton, their synthetic F₁ hybrid, and an allotetraploid, respectively [8] (Figure 1A). Petals from all

... as a reference measure of gene expression. This gives us the ability to discern differential silencing in both AD₁ and F₁ accessions. We were able to detect and F₁ accessions.

with Sequenom

... results was performed for 13 gene pairs using Sequenom technology following the method [42]. Aliquots of RNA hybridizations were analyzed to the transcript

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6. Check the Bibliography/References

Glance at the bibliography to see what articles and authors are cited. This is a great way to find more articles that are relevant to your research topic.